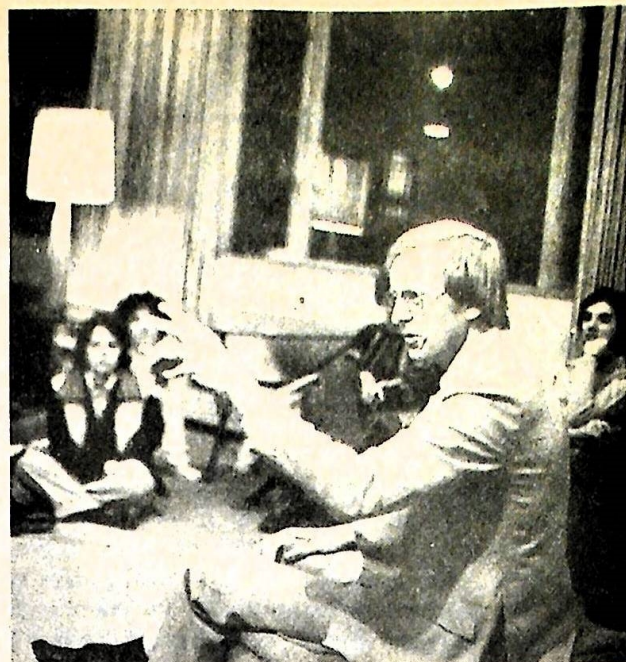
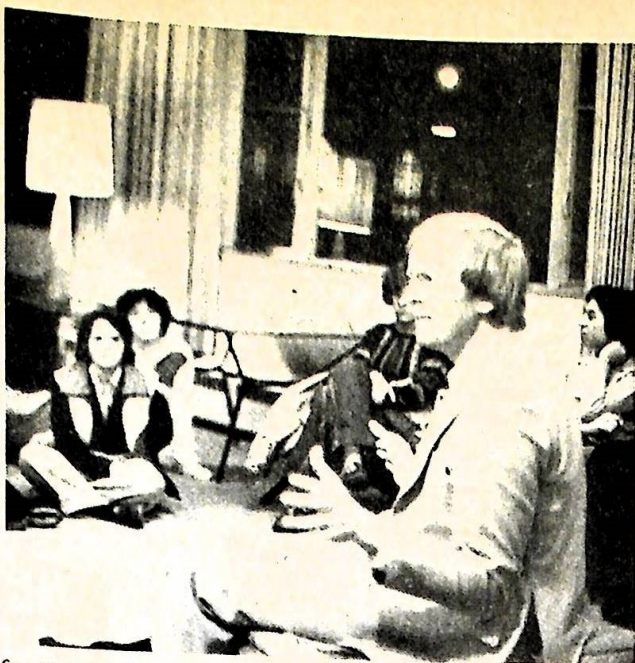


Ed Watkins, Executive Director of the National Institute for Career Development spoke with class officers, instituting a liberal arts internship program at Clarke.



Photos by Margaret Doyle

Clarke launches liberal arts internship program

By Yvonne Yoerger
Editor

Ed Watkins, Executive Director of the National Institute for Career Development, is on campus this week to do the groundwork for establishing an off-campus internship program at Clarke.

The internship program, which will begin next semester, will offer students enrolled in any academic field the chance to test out career choices and gain professionally related work experience while still in college.

Watkins, who devised what is considered one of the nation's most successful internship programs for liberal arts students at Doane College in Crete, Nebraska, is working with Mrs. Louise Ottavi of Clarke's Career Development Center to meet with Dubuque area businesses and organizations for securing internship opportunities.

"Clarke has made a commitment I think other schools will be making within the next decade," Watkins said at a meeting with students Monday. This commitment, according to Watkins, is a reflection of the need for better career counseling throughout the entire country. Watkins calls this need "a serious national problem."

Evidence of the problem is shown in several sets of statistics. "One of

three Americans today is not happy with his or her work," Watkins said. This high job dissatisfaction rate leads to a low productivity level. The United States has hit the lowest productivity rate in 20 years according to Watkins.

"Occupational illiteracy" is the main cause for job dissatisfaction and Watkins stated that 80% of all Americans suffer from this lack of career information.

Watkins believes his main task as a career counselor is to raise consciousness among students. He said most students become aware of their lack of career knowledge too late — after graduation. "We need to get students aware of the problem before they get away from the college," he said.

College students should first receive career counseling during their freshman or sophomore years according to Watkins. He said each student should be given a list of 15-20 professional things he or she could pursue with a given major. This list gives students something to fall back on if their first career choice doesn't work out.

Other services that Watkins feels should be available to students are personality characteristics analysis and occupational literacy exams. A personality analysis allows a student to see where his personality traits match various job-related skills.

Occupational literacy exams help students discover how well-informed they are about their possible occupations and where any information gaps may be. Watkins himself has originated several exams of this type, one of which was recently released over the national wire services.

Because of the increasing demand for thorough career counseling, Watkins said career develop-

ment will be "one of the hottest items on the job market" in upcoming years.

The importance of internships in a counseling program is the opportunity for a student to gain experience before graduation. This experience will help the student see if the particular field is what he or she really expected. If the student decides it is the career he or she wishes to pursue, they have the advantage

of that experience when they reach the job market. "An internship can separate you from the other million job applicants," Watkins explained.

Although internships may or may not involve pay, Watkins stresses the experience as the greatest benefit to the student. "If you only aim for pay or college credit, you're missing the

(continued on page 2)

The Clarke College COURIER

SERVING THE DUBUQUE TRI-COLLEGE AREA

Vol. LI No. 10

Dubuque, Iowa

Nov. 16, 1979

Seniors named to 'Who's Who'

Eighteen Clarke seniors have been named to the 1979-80 edition of "Who's Who Among Students in American Colleges and Universities."

The Who's Who, published annually since 1934, lists some 1,200 outstanding students nationwide chosen according to academic achievement, community service, extracurricular activities and future potential.

The students included in this year's edition are: Lynn Barta, Janine Bies, Peggy Biggs, Martha Crowley, Margaret Doyle, Ruth Dunblazier, Elizabeth Ellis, Renae Kerker, Margaret Knapp.

Also included are: Mary Lyons, Michaelene Ostrosky, Mary Therese Rooney, Barbara Scholle, Sue Slankowski, Suzanne Schultz, Barbara Schulte, Vicki Vogt and Ann Weber.

Martin sells movie rights to 'Sandkings'

George R.R. Martin, writer-in-residence and instructor of journalism at Clarke College, has sold an option for film rights to his science fiction horror story "Sandkings."

The story, which appeared in the August, 1979 issue of Omni magazine, is about a man who buys unusual pets that begin to grow and turn vicious.

Martin, who has won numerous science fiction writing awards including the Hugo, said the film rights were sold to a consortium headed by longtime character actor Elisha Cooke Jr. He said a television movie is the strongest possibility.



photo by Paula Schuster

Pam Kambach, a new extraordinary minister distributes communion for the first time.

Extraordinary ministers reaching out to others

On Saturday November 10, Sunday, November 11, and Monday, November 12, students were entrusted with the position of extraordinary minister in a special ceremony after the homily.

This is the fourth year for Clarke to have student extraordinary ministers. The eleven are:

Sandy Blake, Martha Crowley, Gloria Fliess, Peggy Hess, Pam Kambach, Mary Rose Kitch, Pat Leno, Natalie Jankiewicz, Beth Perrin, Vicki Rohlf, and Barb Schulte.

To become an extraordinary

minister each student had to write a letter telling how they were involved in the church now, and how they plan to be in the future. The letters were then given to Father James Barta, who in turn gave them to the Archbishop of Dubuque. The students were then screened and finally chosen.

"I believe the experience is important because of the new ways of reaching out to others through my belief and it sets new insights into the Eucharist," said Mary Rose Kitch, a new extraordinary minister, in summing up the position.

ISLI attends workshop

By Chris Olsem
Staff Writer

Seven Clarke students and two faculty, acting as facilitators, attended the International Student Leadership Institute (ISLI) held at the University of Notre Dame November 9, 10 and 11. Those who attended were: Gloria Fliess, chairperson of the Clarke ISLI chapter, Janet Illg, Cathy Stock, Peggy Hess, Mary Ann Heck, Deb Green, Colleen McGraw, Sr. Therese Mckin, and Sr. Catherine Dunn. ISLI was founded at the University of Notre Dame in 1966 by Fr. Thomas E. Chambers. Designed for high school students, the workshop tries to make them better leaders.

The philosophy of the workshop is that one can be a leader if one becomes involved, is willing to serve, remains loyal to the five objectives, and possesses a strong initiative. The five objectives were to give support, to develop an awareness of oneself and of others through communication, to gain, develop, and give self-confidence, to think positively, and to develop strong values. Over 300 high school students from the United States and Canada and 50 facilitators worked in groups of ten or less to achieve these objectives.

On November 30, December 1 and 2, Clarke will also host an ISLI conference.



Photo by Margaret Doyle

Winter greetings from the first snowfall.

COURIER COMMENT

Carter's diplomatic effort backed by Courier staff

Ninety people, including 60 Americans, were taken hostage in Teheran, Iran. Vatican and Palestine Liberation Organization efforts to obtain the release of these hostages were futile. Anti-American rallies have been staged by Iranians, not only in Iran, but in the U.S. and other nations as well. Iranian students in our country also attempted to kidnap the governor of Minnesota, but the plan was aborted.

In retaliation, American students have staged anti-Iranian protests. President Carter has advised the Immigration and Naturalization Service to keep a close watch on all Iranians entering and leaving the country. Other U.S. actions include the lifting of a six-month hold on the deportation of Iranians, an order that all Iranian students in the U.S. report to immigration officials to have their visas checked, and a discontinuation of the purchase of Iranian oil.

What was the trigger for such drastic actions? U.S. refusal to deport the ailing former Shah of Iran for "trial" in that country.

Political, moral, and philosophical principles are in question here. What will happen to U.S.-Iranian relations if the Shah is returned? If he isn't? Is the Shah's life more valuable than the 60 Americans' lives? Less valuable? Why didn't the Ayatollah demand the deportation of the Shah during the three months that he was in Mexico?

The *Courier* backs President Carter in the actions he has taken and encourages further diplomatic efforts to obtain the release of the hostages, deporting the Shah only as a last resort.

The *Courier* also suggests that to show our support for the President, Clarke students can follow some of these energy-saving methods offered by Sr. Xavier Coens, Director of the Physical Plant:

1. When you leave your room in the morning, draw the drapes to keep heat in.
2. Use one lamp in your room, instead of the overhead light and all the others.
3. Turn off the lights in your room if you're going to leave it for more than 5 minutes.
4. Use the stairs instead of the elevator. The exercise does wonders for your hips as well as cutting down on the use of energy.
5. Turn off the lights in the classrooms when you leave them.
6. Don't use more electricity than is necessary in the PAC and Union.
7. If your room is really cold, tape a piece of plastic over the windows.

According to Sr. Xavier, we should "use it (electricity) but not abuse it. There's so much we can do if we pull together."

The *Courier* encourages students to follow some of these guidelines to reduce the use of energy in an effort to prove our independence of Iran.



Experience valued by employers

(continued from page 1)

boat" he said. "Experience is what the employer looks for."

Watkins offers his own career as an example. He has earned a reputation as a national expert on career development yet has never taken any courses in that area. "My knowledge is based solely on experience," he said.

Clarke's internship will be open to any student who has earned at least 30 credits while maintaining a 2.0 grade point average. One hour of credit is available for every three to

four hours per week during a 15-week semester spent interning. To apply, students complete an application form, have it approved by a faculty sponsor and submit it to the Career Development office by Nov. 28.

Watkins sees many strong points at Clarke for establishing the internship program. He explained at most colleges or universities the students attempt to initiate the internship projects and often have difficulty getting administration approval or funding.

"The administration and faculty here are way ahead of the rest," Watkins said, praising recently initiated policies and efforts spent to earn the Northwest Area Foundation Grant which partially funds the program at Clarke.

Watkins was also impressed with the "good leadership" at Clarke, both among students and administration/faculty members. However, he emphasized that since the internship program was initiated by the administration, "continued success is totally up to the students."

COURIER CALENDAR

The T.G.I.F. party today in the Union will be a Pep Rally to introduce the Crusader Basketball team, coach and cheerleaders. The T.G.I.F. will begin at 4:00 p.m.

The faculty and administration will present a pancake breakfast to Clarke students tonight at midnight

in the Mary Josita cafeteria.

The breakfast, which is free to students on the food contract and \$1.50 for guests of Clarke students, will include pancakes, several toppings and a beverage. The meal will be prepared and served by members of the faculty and administration at Clarke.

be held at 11:00 a.m. Sunday, in Clarke's Sacred Heart Chapel. This Mass will include a special procession and offertory ceremony.

Monday, Nov. 19 at 7:30, the FOR (Fellowship of Reconciliation) is sponsoring a meeting on the 60 hostages held in Iran. International students will be present; all are welcome. The meeting will be held at Loras in Beckman's first floor study hall.

Clarke Student Association will sponsor a foreign dinner for Clarke students Wednesday, November 28. The dinner will feature ethnic dishes from various cultures and be served in the cafeteria.

The traditional all-school tree trimming will be held Friday, November 30, in the cafeteria. CSA asks that students bring homemade ornaments back after Thanksgiving with which to decorate the tree.

The co-sponsored (CSA and RAP) Mitten Tree party will be held in the cafeteria, Sunday, December 2. The Mitten Tree party is traditionally held to give underprivileged and handicapped children an "afternoon out" and a new pair of gloves or mittens.

The party will include skits, games, songs and refreshments.

The updated TOTE BOARD from TELETHON is on display in the Alumni Office (room 162 ROH) until 4:30 p.m. The TOTE BOARD lists the new amounts being pledged for the 1979-80 Fund Appeal.

CSA encourages students to use the suggestion box which has been placed in the carpeted hallway. Any suggestions made should include at least the person's name so that CSA officers may contact the individual

The Clarke College COURIER

Member Associated Collegiate Press

Published weekly during the school year except during Thanksgiving, Christmas and Easter vacations, and examination periods by students of Clarke College.

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Thank
By Cathy H
Staff W

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Clarke

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By Janet L
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Thanksgiving history described

By Cathy Hemesath
Staff Writer

Nowadays, when the word Thanksgiving is mentioned, we instantly envision turkey, dressing, and pumpkin pie, and the whole family sitting around the TV watching a football game. But it certainly wasn't always that way. How did the first Thanksgiving come about?

The first Thanksgiving is dated back to Governor William Bradford and the Pilgrims of the Plymouth Colony. The Pilgrims landed on the bleak coast of the New World on December 21, 1620. They struggled through a hard winter and lost many of their people. In the spring they planted their crops and worked hard to get themselves firmly established.

By the autumn of 1621 they were grateful that they had survived as a colony. Less than a year from the date of their arrival, their gratitude led them to hold a feast of thanksgiving. They extended an invitation to Chief Massasoit and his braves, in thanks for their help.

Four marksmen were sent out to kill game and they came back laden with meat. The colonists cooked

and prepared the food for days. Then, on December 13, 1621, the Pilgrims sat down with their Indian friends to the first Thanksgiving dinner. It is believed that the festival lasted about three days.

In 1623 the colony was again facing starvation because of drought. Then on July 30, 1623 a supply ship from England arrived. This prompted the Pilgrims to hold another day of thanksgiving. This was not in any way connected with the harvest, but later on a day was set in November which became associated with the gathering of the crops.

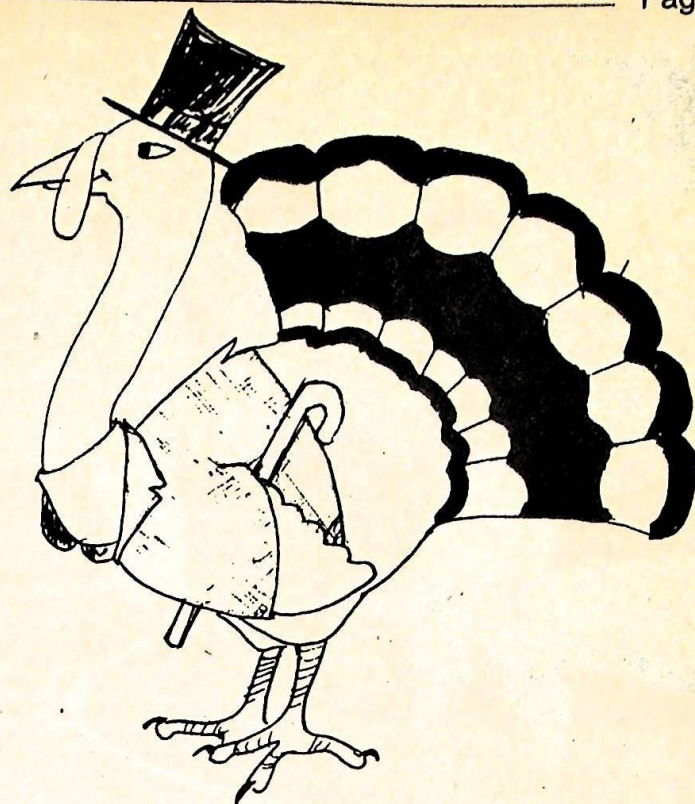
The American Thanksgiving had no established date for more than 200 years. During the Revolution there were eight days of Thanksgiving appointed by the Continental Congress to be grateful for successful battles in the war.

In 1789 President Washington designated November 26 of that year as a national Thanksgiving Day. But at the time, transportation and communication were not good, and after 1795 there wasn't another national Thanksgiving until 1862. That year Abe Lincoln called on the nation to give thanks for victories during the Civil War.

The adoption of a uniform date for Thanksgiving is due largely to the efforts of the Mother of Thanksgiving — Mrs. Sarah Hale. She sent thousands of letters to President Lincoln, governors, and others who could help her cause. She was rewarded when in 1864 President Lincoln proclaimed the last Thursday in November an annual national holiday.

Today Thanksgiving is a legal holiday in every state, territory and possession of the United States. The custom since Lincoln's day has been for the President to proclaim the holiday for the states of the U.S., and for the governors of the states to follow suit by proclaiming the holiday for their respective states. On the Sunday preceding Thanksgiving Day, the President's proclamation is read from pulpits in churches all over the nation.

The American Thanksgiving is a tradition that began with the colonization of the Americas and survived through many changes to the present day. Now when we sit down to our huge Thanksgiving feasts, we can let our minds drift back to the time of the Pilgrims, offering their thanks for survival in the bleak land they had named New England.



No COURIER next week
HAPPY THANKSGIVING!

Clarke students relate Thanksgiving activities

By Janet Lallier
Staff Writer

"How do you spend Thanksgiving Day?" This sounds like a fairly simple question to answer. I didn't find it quite so simple after I started thinking about it, and asking other people the same. I soon discovered that Thanksgiving Day is exhausted in numerous ways.

For some, the traditional Thanksgiving is observed. In the morning, parades are watched as well as attending church services. Following this, a very "filling" and "fattening" (as some people referred to it) meal is consumed. This feast is usually mother's or grandmother's biggest and best meal of the year, including turkey, dressing, cranberries, sweet potatoes and pumpkin pie, to give a partial menu. The afternoon and sometimes the evening, is filled with deciding what to watch on television — football or something "decent." (Just quoting someone!)

Many times it is a day for visiting relatives. For some people I talked to, it is one of the few times during the year that they are able to see their family. This makes Thanksgiving Day special for them. I used to love to spend the day with my cousins. One of the highlights of the day was "drawing names" for Christmas.

This leads to another response I received when questioning people about Thanksgiving. They see the day as a time to start preparing for Christmas. If they see their friends

or relatives, they can ask them what they want or need for Christmas, as well as getting in a few "hints" of their own. It is a good day to get Christmas lists finished, so that shopping can begin the next day.

Speaking to college students, an overwhelming response to my question was "sleep." They are home for vacation, and generally feel they are deserving of at least one day completely off before they return for those few weeks before finals. (Sorry to mention the word!)

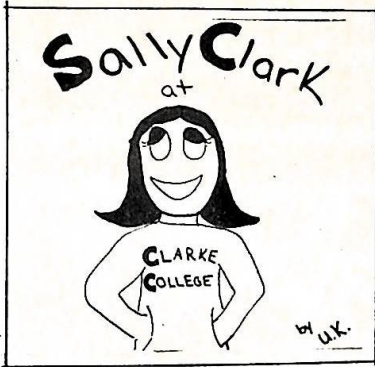
On the other hand, some students, in the true sense of the word, said they spend the day studying. Personally, I have tried this method, and usually end up reverting back to the first idea — sleeping.

One student combined these two ideas with a third one, and spends her Thanksgiving Day engaging in the "3 S's" — sleeping, sewing and studying.

Another popular response was to do absolutely "nothing."

Most people, I found, no matter what their immediate reaction was, did comment that they spend part of the day reflecting on what they have to be thankful for. One girl said that her family sits down together, and each one says one thing they have to be thankful for. She comments that it really has meaning to say it out loud.

There are, to be sure, many ways to spend Thanksgiving Day. Walking around this past week asking for responses certainly made me aware of this.



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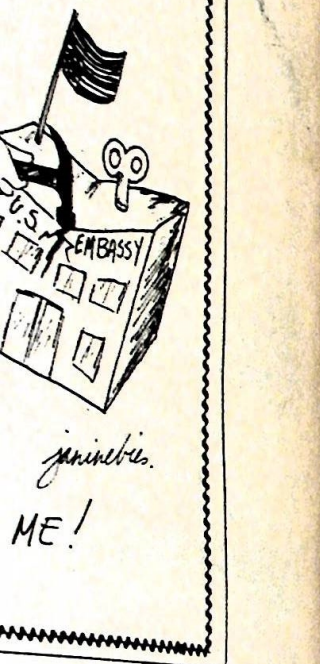
AND JUSTICE FOR ALL R
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Once in a while someone fights back.

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Marlon Brando
Robert Duvall

Mountain Family Robinson
Robert Logan Susan Darnate Shaw

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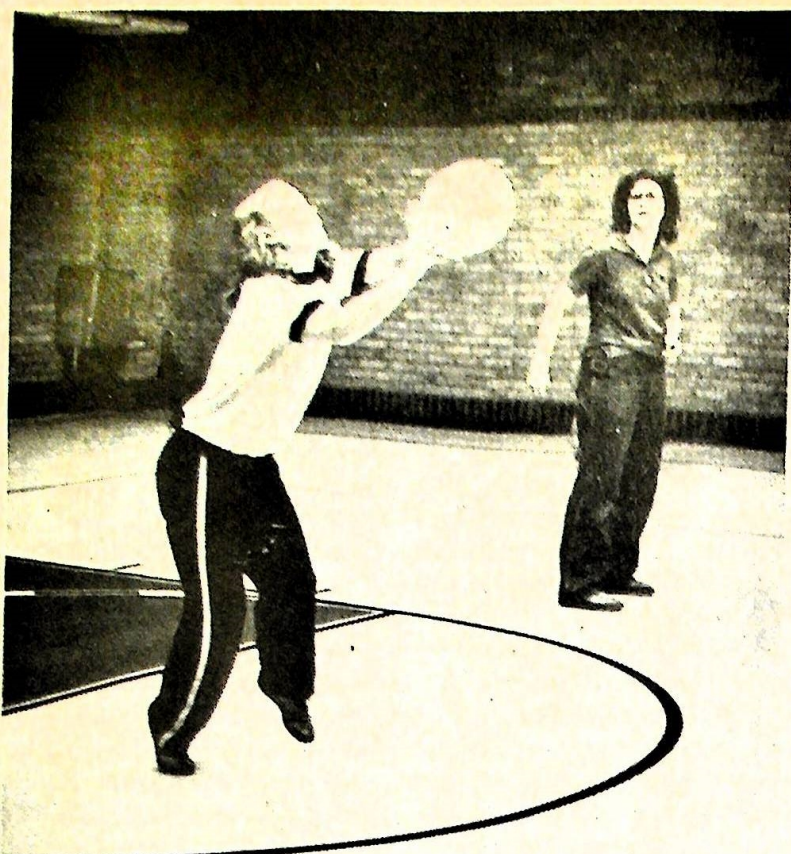


by employers

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The volleyball clinics held at Clarke are helping to prepare for the future varsity team.

Photo by Martie Cramer

Volleyball workshops conducted

By Marla Beck
Staff Writer

Volleyball clinics have been conducted at Clarke by Robert Beardsley, who has one of the best girls' volleyball records in the state of Iowa. He coaches the Senior Rams who placed second in State this year.

"The players are making good progress, especially considering eight of the thirteen have never played organized volleyball before," said Beardsley. He had been aided at the clinics by Mary Beck, junior at Dubuque Senior who was named to the All-State team.

The purpose for the clinics is to identify potential members for Clarke's Varsity Volleyball team. The team will begin its first season next year, with practice beginning the first week of school.

Sister Diana Malone is interviewing potential coaches and hopes to hire one by December 1. This will give the new coach time to get the program started, select uniforms, and plan the schedule. The new coach will also be responsible for identifying students who are eligible for scholarships ranging from \$200-\$500.

The new coach will conduct a clinic similar to Beardsley's this spring.

Loras football season recap

By Marie Doyle
Sports Editor

The Loras Duhawks concluded their 1979 football season with a win over Iowa Wesleyan 20-9 last Saturday. Their first year as a varsity team produced a final record of 3-7.

The Duhawks won their first varsity game at home in the Rock Bowl before a group of Loras fans. Martin Luther fell to Loras 19-14. Loras also won on Parents' Weekend against Maranatha Baptist 21-16.

Head Coach Dave Ostrander said at the season's end, "Had we played up to our potential, we would have had better than a 500 season."

He is very optimistic for next year's season because 23 of the total 40 players this year were only freshman.

With their first season of varsity play behind them, the Loras Duhawks are ready to tackle next year.



The 1979-80 basketball captains are juniors Sherri Hyde and Annette Reiter.

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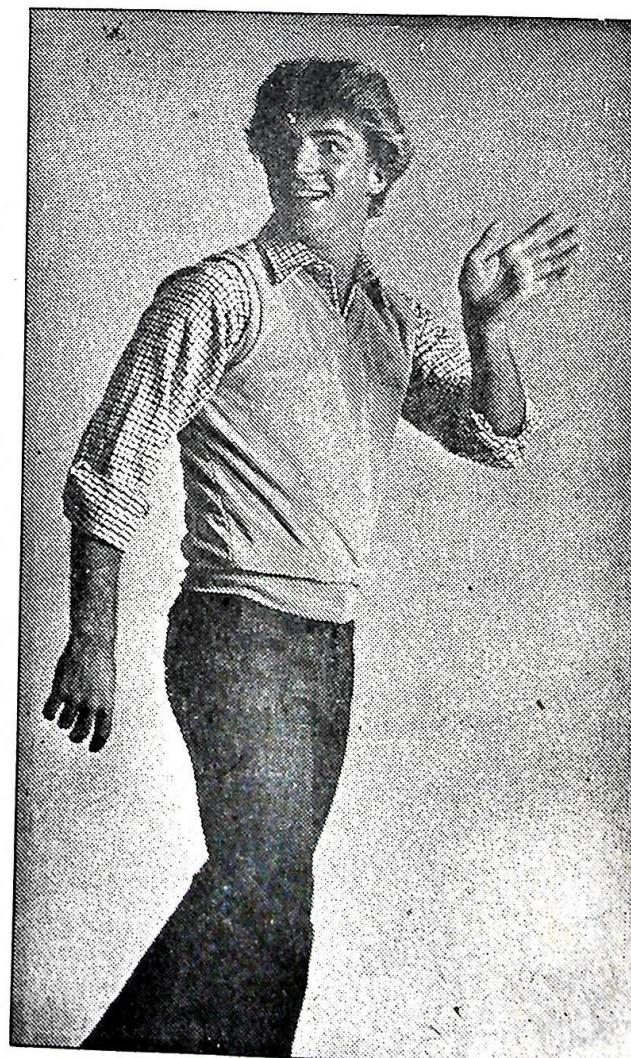
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Classifieds

INTRO MANAGEMENT
WORKBOOK

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Congratulations Daddy, for being accepted at Argonne for next semester. Love, Grandma and the kids.

Long John Silver's

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freshman Mary Lou Anglin
sophomore
Muscatine 56-45.

The Clarke College

SERVING

Vol. LI No. 11

Green e at Argon

By Connie Swift
CCSNS - Chris Green, a
from Grand Mound, Ia., has
selected for a computer s
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